Chapter 5 Social Studies

General Objective: Students will demonstrate an understanding and appreciation of how Canada’s political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.

Lesson Objective: Students will demonstrate their ability to think critically about how well Canada’s immigration laws and policies respond to emerging issues.

**Method**:

**1**. SQ3R (Survey, Question, Read, Recall, Review)

a. Survey Chapter 5 in the textbook and identify potential questions through titles, subtitles, bold faced/italicized words or highlighted sections.

**2**. Answer the following|:

a. Identify the criteria Canada uses when accepting immigrants and refugees.

b. What is the Immigration and Refugee Protection Act?

c. How does immigration aim to meet needs of the workforce.

d. What is the point system? How is it used?

e. How are Canada’s immigration laws today different than the past?

f. What is Canada’s policy towards refugees?

g. How do immigration policies affect the First Nations or Francophone communities? Canada-Quebec Accord?

**3**. What issues or factors do you think influence or should influence immigration policies? Explain.

**4**. Make sure you have identified:

a. Immigration policies—accepted and rejected

b. How do world events impact Canadian policy on immigration?

c. Immigration impact on Aboriginal people.

d. Provincial government influence on immigration.

e. Immigration policies and Québec Accord.

f. Charter and immigration policies.

g. What is responsible citizenship?