



cbe.ab.ca

Grade 10 Course Requests 2019-2020

Student Name: _____ CBE #: _____
 Parent/Guardian: _____ Current School: _____
 Address: _____ Phone: HM: _____ Cell: _____
 Parent(s) Email: _____

For Teacher Use Only
 ELL – Level _____ K&E (attach Parental Consent)
 IPP – Code _____ Pre-AP
 Resource Room Period Request

PART A: CORE COURSES – To Be Completed by Grade 9 or Jr/Middle Teachers after discussing and choosing program (semester or science) with your parents/guardians.

Please indicate choice: _____ #1 Semester Program _____ #2 Science Focus

#1: SEMESTER PROGRAM: 4 classes per semester (2 core classes each semester with the exception of Math 10T. Please see Math 10T description below.)

| Course | High School Course Requests | | | | | | Teacher | Teacher |
|------------------|---|------|------|------|------|------------|---------|----------|
| | | | | | | | Rec: | Initial: |
| Language Arts 9 | 10-1 Pre AP | 10-1 | 10-2 | | 10-4 | ELL* 2 3 4 | | |
| Social Studies 9 | 10-1 Pre AP | 10-1 | 10-2 | | 10-4 | | | |
| Science 9 | | 10 | 14 | | 10-4 | | | |
| Mathematics 9 | 10-1 Pre AP | 10C | 10T | 10-3 | 10-4 | | | |
| PE 10 | Physical Education 10 – ALL GR. 10 STUDENTS ENROLLED | | | | | | | |
| Option | *Student selects and ranks option courses in this section of the form | | | | | | | |
| Option | *Student selects and ranks option courses in this section of the form | | | | | | | |
| Option | *Student selects and ranks option courses in this section of the form | | | | | | | |

*Year Long Math 10T Information

This course has been created by the Crescent Heights Math Department to provide students transitioning into grade 10 the opportunity to recognize their current strengths and areas for growth in the grade 10 math curriculum. Students will be continuously assessed to determine their learning progress and possible next steps for mastery of curricular outcomes. The learning will be guided by the Math 10-C Program of Study. This course is ideal for students who have mastered a majority of the concepts of the Grade Nine Mathematics Program of Studies but have found specific learning outcomes of mathematics challenging and as a result have gaps in their mathematical knowledge.

***The course will run year-long to allow students the opportunity to process and understand the material covered over a longer span of time. Additionally, the students will be enrolled in and complete CALM and Learning Strategies so the students will have a combined 10 or 11 credits over the course of the year. This removes one option from a student’s typical grade 10 year however final credits remain the same.

#2: SCIENCE FOCUS: The Science and Technology learning focus is for students who want an enriched academic experience. Students move as a cohort with their peers through core classes that examine curriculum through a STEM (Science, Technology, Engineering and Mathematics) focus. Students are prepared to take Advanced Placement courses in Grade 11/12, if they choose. Students make cross-curricular connections and explore career options through field experiences and in the Design Thinking 15 course during their second semester.

| Course | High School Course Requests | Teacher | Teacher |
|---|---|---------|---------|
| | | Rec: | Initial |
| Language Arts 9 | 10-1 | | |
| Social Studies 9 | 10-1 | | |
| Science 9 | 10 Pre AP | | |
| Mathematics 9 | 10 Pre AP | | |
| PE 10 | Physical Education 10 – ALL GR. 10 STUDENTS ENROLLED | | |
| Design for Innovative Thinking 15 | Science Program Students only | | |
| Biology 20 Pre AP or Chemistry 20 Pre AP Sem. 2 | Indicate Choice here: | | |
| Option Course | *Student selects and ranks option courses in this section of the form | | |

Part B: Complementary Courses

Please number your choices 1- 8 in order of preference (#1 being your top choice). **Choose carefully. It may be difficult to change your options later as space is often limited.** See the Course Option Guide on our school website for more detailed course descriptions available under Students – Programs and Registration.

| Fine Arts | Career & Technology Studies (CTS) | | |
|---|--|--|--|
| <input type="checkbox"/> Art 10 | <input type="checkbox"/> Auto Mechanics 10 | | |
| <input type="checkbox"/> Choral Music 10 | <input type="checkbox"/> Computer Science 10 | | |
| <input type="checkbox"/> Dance 15 | <input type="checkbox"/> Design Studies 10 | | |
| <input type="checkbox"/> Drama 10 | <input type="checkbox"/> Fashion Studies 10 | | |
| <input type="checkbox"/> Film Studies 10 | <input type="checkbox"/> Foods Studies 10 | | |
| <input type="checkbox"/> Intro. Inst. Music 10/Concert Band 15 Full Yr. | <input type="checkbox"/> Forensic Science 25 | | |
| <input type="checkbox"/> Instrumental Music 10/Band 15 Full Yr. | <input type="checkbox"/> Furniture Construction 10 | | |
| <input type="checkbox"/> Technical Theatre 15 | <input type="checkbox"/> Graphic Arts 10 (1585) | | |
| | <input type="checkbox"/> Leadership 10 | | |
| International Languages & Personal Development | <input type="checkbox"/> Legal Studies 10/20 | | |
| <input type="checkbox"/> Chinese (Mandarin) 3-Y | <input type="checkbox"/> Metal Technology 10 | | |
| <input type="checkbox"/> French 10-3Y No Experience | <input type="checkbox"/> Photography & Video Arts 10 | | |
| <input type="checkbox"/> French 10-9Y Previous Experience | <input type="checkbox"/> Sports Medicine 10 | | |
| <input type="checkbox"/> German 10 | <input type="checkbox"/> Sports Performance 10 | | |
| <input type="checkbox"/> Spanish 10 | <input type="checkbox"/> Yoga 15 | | |
| <input type="checkbox"/> Aboriginal Studies 10 | | | |
| | | | |

OPTIONAL Academic courses (takes place of one complementary course. Prerequisite grade is required in grade 9 course and first semester course in grade 10).

Choose only 1 course from this section.

Math 20-1
 Math 20-1 Pre AP

Chemistry 20
 Chemistry 20 Pre AP

Biology 20
 Biology 20 Pre AP

 Student Signature

 Parent/Guardian Signature

 Date

